



Autumn Term 2 Topic: *Traders and Raiders*



The Traders and Raiders topic is history based. Big and strong, powerful and brave, the Saxons wave their battle axes and brandish their swords as they begin to invade Britain’s shores. We will sail back to the Dark Ages, where battles were rife and fear reigned. We will find out about the lives of the Saxons, including how they lived and where they came from. Then we will meet the bloodthirsty Vikings from Scandinavia – never before had such terror swept the land. We will discover about the end of Roman reign, Anglo Saxons and Viking invasions. How to compare the lifestyle of the Anglo Saxons to the Vikings, extending to the that of the Romans and Celts. The main changes of this time period.

<p>English</p> <p>We will be using our Raiders and Traders topic as the stimulus for our English lessons.</p> <p><i>On Thursday and Friday, Mrs Ives will be using the legend of King Arthur to write character descriptions and then narratives of the story. Children will then use the poet Sklad as inspiration to write poetry to entertain a king. On Monday and Tuesday, Mrs Morris will use the book ‘How to be a Viking’ by Cressida Cowell as a stimulus to write a narrative, Viking fact file and diary entry as a Viking boy.</i></p> <p><i>Over the term, we will look at:</i></p> <ul style="list-style-type: none"> • Class novel: Erik the Viking Boy by Terry Jones. Recommended reads: Viking Boy by Tony Bradman, How to Train your Dragon – Cressida Cowell, The Dragon’s Hoard by Lari Don • Guided reading - we continue with Roald Dahl’s The Twits. • Handwriting, focussed spellings per week and new vocabulary. • Daily Read, Write, Inc phonics programme for some learners. 	<p>Science</p> <p>The focus this term is Sound. Sound is taught from KS2, so this will be the first chance for the children to explore and investigate this topic. We will look at these scientific questions:</p> <ul style="list-style-type: none"> • How are sounds made? • What is a sound vibration? • What is inside your ear? • Does the size of the pinna affect the volume of the sound? • What is pitch? • What is volume ? • Which material is best at muffling sound?
<p>Computing</p> <p>Creating media – Audio production</p> <ul style="list-style-type: none"> • Recording sound - identify the input devices used to record sound and output devices needed to listen to it. They will then record their voices. • Editing audio - record and re-record their voices to improve and edit. • Planning a podcast - import and align sound effects to create layers in their recordings. • Creating a podcast - record the voice tracks for their podcast, edit, trim and align their voice recordings. 	<p>Maths</p> <p>Children will develop their skills and concepts of:</p> <ul style="list-style-type: none"> • Addition and Subtraction • Multiplication and Division • reasoning and problem solving • fluidity of recall of focussed times tables of 3, 4 and 8 and number facts
<p>DT/ART</p> <ul style="list-style-type: none"> • Make models of Anglo-Saxon homes. • Make small Anglo-Saxon charms by rolling and cutting clay. • Using the range of intricate Anglo-Saxon pattern work, use their drawings to create print blocks. 	<p>Music</p> <p>Using our music programme, Charanga, the theme this term is ‘playing together in a band’, and children will learn this is fun and exciting! In music, the steady beat is organised by time signatures which tell us how many beats there are in each bar. When people sing or use instruments to play two or more different pitches that sound at the same time, we can hear harmony in music.</p>
<p>PSHE</p> <p><i>Our theme this term is ‘Celebrating Difference’.</i></p> <ul style="list-style-type: none"> • Understanding Judging by Appearances • Understanding bullying • Celebrating how we look <p>Children will also follow <i>The Zones of Regulation</i> curriculum – blending social thinking and self-regulation, including using emotional regulation and sensory strategies in becoming flexible thinkers.</p>	<p>PE</p> <p>This term the children will be attending their PE sessions at Witham Hall. These take place on Tuesdays. Due to tight timings, please could they come to school in their PE kits.</p> <p>Forest School</p> <p>Children attend Forest school on a Friday afternoon. During this cold season, please ensure the children have adequate, warm clothing as we aim to be outside in most conditions.</p>
<p>RE</p> <p>This term we look at Hinduism and look at the following questions:</p> <ul style="list-style-type: none"> • How are deities and key figures described in Hindu sacred texts and stories? 	<p>French</p> <p>This term we will be:</p> <ul style="list-style-type: none"> • Continuing with class instructions • Christmas time, both nativity and Father Christmas

- What might Hindus understand about the Divine through these stories?
- What is the purpose of visual symbols in the mandir?

Other Notes:

We appreciate your support to help children to learn their times tables using Times Tables Rockstars at home, along with support to learn their weekly spellings.

Children will be heard reading once a week. Please read on a regular basis at home throughout the week and record your comments in their reading diaries.